



## “De BUG” STEPS

The purpose of the *De Bug Steps* are to equip students with a series of steps they can use to solve problems when others are ‘bugging’ them. It helps students learn to be assertive and encourages students to be empowered to solve their problems...rather than having others solve their problems. It also helps define the adult’s role as one of assisting students after they have attempted to resolve the difficulty themselves.

The five De Bug Steps are simple. In no time, even Kindergartners can list them. The students are taught that if someone is bugging them, they should try the following:

Step 1. *Ignore*. If that doesn’t work...



Step 2. *Move away*. If that doesn’t work...



Step 3. *Talk friendly*. If that doesn’t work...



Step 4. *Talk firmly*. If that doesn’t work...



Step 5. *Get adult help*.



**HOWEVER**, should a student be intentionally physically hurt by another student, **ALL** students at Kate S. Durdan Public School know that Steps 1, 2, 3 and 4 will **NOT** work and they need to get adult help right away.

The adult’s response when a student complains that someone is bugging them or experiences a conflict with another student, is to ask the following:

1. *Have you tried the De Bug Steps?*
2. *What step are you on?*

If a student has reached Step Five and needs adult help, the adult follows these steps:

1. Send for the other student involved.
2. Provide a place where they can talk. Express confidence that they can work it out. Have the students share their agreement with an adult. If absolutely necessary, help the students talk it through.

**These steps are reviewed once a 10 day cycle during morning announcements.**

**Posters are also displayed in each classroom and hallway.**